



Prospectus

Our aim here at Stretton Lodge is to treat every child and their family as individuals and provide a warm welcome to all.

We place extremely high value on child led learning and providing developmentally appropriate experiences. Children are encouraged to explore and experiment with activities using both the outdoor and indoor facilities.

We aim to build children's self-esteem and confidence by providing an enabling environment and following children's interests.

Stretton Lodge Day Nursery & Pre-School is owned by Mark and Clare Wyatt, who following the closure of Vernon Lodge Prep School, where their son attended since the age of two, decided to re-open the setting as a day nursery and pre-school.

The setting is managed by Gillian Murray who has over 20 years experience in Early Years, and we pride ourselves on a having highly qualified, professional and enthusiastic team of practitioners.

Enclosed in our prospectus is information that you may find useful. If there is anything that we have not covered, or if you have any questions, please feel free to speak to us. We would be very happy to show you around our beautiful setting and give you an opportunity to meet our team.

Opening Hours

We are open 48 weeks per year, closing for a week at Easter, two weeks at the end of August, one week at Christmas and all bank holidays.

Our opening hours are 7.30am to 5.45pm Monday to Friday

Applications and Session Booking

To secure a place at Stretton Lodge we ask that you complete and return your application form as soon as possible to enable us to accommodate your requested sessions. When we have received your application and are able to offer you a place, we will provide you with a written offer of placement. We will then start the registration process and invoice you for your deposit. Once we have received your deposit your place will be secured.

Sessions must be booked monthly in advance and once booked are non-transferable.

Extra sessions may be booked if places are available and will be charged accordingly and added to your next month's bill.

We ask that you provide us with one months' notice if you wish to cancel any sessions.

Please note that once sessions have been cancelled, we cannot guarantee that they would be available should you wish to reinstate them.

To amend, cancel or book any extra session please contact Clare Wyatt at info@strettonlodge.co.uk

Children must attend a minimum of 2 sessions per week. This is to enable each child to feel familiar and confident at nursery or pre-school.

We will do our best to accommodate your requested sessions, but priority may be given to those requiring more sessions or hours.

Fees

Fees are payable monthly in advance by the last day of each month. A full month's notice must be given when your child leaves Stretton Lodge. Your deposit will then be refunded provided you have given one months' notice and all fees are paid up to date. Fees will be charged for a full 48 weeks per year. Stretton Lodge reserves the right to review our fees from time to time and will give at least one months' notice of any change in fees.

Funded Hours

Starting in the school term following their third birthday, all children are entitled to 15 hours (or 30 hours extended entitlement) of funded care and education during 38 weeks in each year. A funded entitlement is also available to some qualifying two year olds. We offer a limited number of funded only sessions. Please speak to us for further details.

Consumables

For children accessing 3 year old funded hours we charge a small fee for each morning and afternoon session for consumable items used that are not covered by the funding, such as art and craft resources, snacks and cleaning and hygiene products. Please see our fees for our current consumables charge.

Meals

All of our meals are prepared on site from fresh and healthy ingredients. We have a four-week rotating menu incorporating food from different cultures, with different flavours and textures, which is displayed each week for you to view.

Mealtimes are a social event, enjoyed with other children and staff. We take into account each child's dietary requirements, likes and dislikes, whilst trying to encourage them to try new foods. A vegetarian option is always available and portion sizes are adapted to each child's needs. Younger children will be offered a variation of the days menu depending on their age. Children are offered milk and water to drink and can access fresh water throughout the day. Older children are encouraged to manage their snack time themselves to develop confidence, independence and choice.

- Full day sessions include a midmorning snack, hot lunch, afternoon sack and a light tea.
- Morning sessions include a morning snack and hot lunch
- Afternoon sessions include afternoon snack and a light tea.
- Funded three-hour sessions include morning or afternoon snack. A hot lunch can be booked if required.
- Breakfast care includes a breakfast of cereals, fruit and toast.

Sample Menu

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Porridge (c) / Toast (c, so) / Melon	Cornflakes (c)/Toast (c, so)/ Banana	Malted Wheaties (c)/Toast (c, so)/ Apple slices	Malted Wheaties (c) / Toast (c, so) / Apple Slices	Weetabix (c)/ Toast (c,so) /Oranges
Snack	Toast (so, c)/ Fruit	Breadsticks (c) / Fruit	Toast (c, so) / Fruit	Cereal (c) / Fruit	Toast (c,so) / Fruit
Lunch	Quorn (e, c) Chilli/Rice /mixed salad	Salmon + White fish pie (f, mi,mu,so) with carrots and sweetcorn	Chicken and Vegetable curry (c) white Rice and Naan Bread (c +mi)	Sausage (c+su) with New potatoes, cabbage, peas and gravy (so)	Wholemeal lasagne (mi,ce,c) with Garlic Bread, peppers and green beans
Dessert	Natural yoghurt (mi) and Apricot puree	Rice Pudding (mi) with Jam	Apple and oats crumble (c) with LS custard (mi)	Fruit and Ice cream (mi)	Natural yoghurt (mi) and red berry puree
Snack	Breadsticks (c) / Fruit	Cheese sticks (mi)	Carrot sticks/ Cream Crackers (c)	Rica Cakes and Cream Cheese (mi)	Breadsticks (c) and fruit
Tea	Ham and Cheese (mi) Sandwiches (c) with mixed salad	Chicken Pasta Salad (c)	Beans on toast (c, so)	Crumpets (c) with jam	Egg Mayonnaise and chicken wraps (e, c, mi, mu) with Vegetable sticks
Dessert		Melon Slices	Raisins	Pineapple chunks	Rice pudding (mi)

Forest School

At Stretton Lodge we are incredibly lucky to be situated within the most beautiful rural surroundings. The children are encouraged to explore their individual innate learning in the richest classroom we have – the great outdoors. We certainly make the most of our outdoor spaces in all weathers. The children access the outdoor garden areas freely throughout the day and we deliver forest school sessions on a weekly basis, which allows the children to investigate and maintain curiosity in the world around them.

The Forest School Association (2002) has defined 'Forest school' sessions as 'An inspirational process that offers children, young people and adult's regular opportunities to achieve, develop confidence and self-esteem through hands-on learning experiences in a local woodland environment.'

Settling in and Transitions

Once your child has a confirmed place at our Nursery; we organise settling in sessions for your child to become familiar with their new surroundings; At the first settling in session, we ask for you to remain with your child as this will be an opportunity to speak with the Room lead who will gather as much information as possible to ensure we can provide a home from home experience for your child. Following this transition, we offer two more settling in sessions where we will look for you to be able to leave your child for some or all depending on your child's wellbeing. If more settling in sessions are required then this can be discussed and arranged we hold great importance on getting the settling in process right for you and your child.

It is important to ensure your child has a smooth transition into nursery life.

During the settling in sessions the room lead will ask you to complete some key documentation. We will also join you and your child to our online learning journal platform called 'Tapestry' this will be used as our communication link. We will ask you to complete an 'All About Me' on tapestry before your child's first session.

As your child grows and develops, they will transition to new rooms within the setting. These transitions are managed carefully with each child's best interests at heart to ensure these transitions are smooth. We ask that you regularly update the 'All about me' on Tapestry. This will highlight your child's current interests, personal needs and any changes to information.

Special Educational Needs

At Stretton Lodge we are committed to the inclusion of all children. All children have the right to be cared for and educated to achieve the best possible outcomes, to share opportunities and experiences and develop and learn alongside their peers. We provide a positive and welcoming environment where children are supported according to their individual needs. We recognise that some children may have additional needs that may require particular help, intervention and support. These needs may be short-lived for a particular time in the child's life or may require longer-term or lifelong support. At all times we will work alongside each child's parents and any relevant professionals to share information, identify needs and help the child and their family access the support they need. Definition of Special Educational Needs (SEN) "Children have a Special Educational Need if they have a learning difficulty which calls for Special Educational provision to be made for them". As defined by the equality act 2010 for those who have Special Educational Needs and disabled children.

Safeguarding Children / Child Protection

At Stretton Lodge we work with children, parents, external agencies and the community to ensure the welfare and safety of children and to give them the very best start in life. Children have the right to be treated with respect, be helped to thrive and to be safe from any abuse in whatever form. We support the children within our care, protect them from maltreatment and have robust procedures in place to prevent the impairment of children's health and development.